

Pancasila

Course Title: Pancasila					
Course Code:	Student Workload:	Credits:	Semester:	Frequency:	Duration:
MPK60008	5.67 Hours / Weeks	2 Credits (3.0 ECTS)	1 st Semester	Odd Semester	16 Weeks/Semester (Lecture: 14 weeks; Midterm assessment : 1 week; Final assessment : 1 week)
1	Types of Courses: Character, Personality and Professional Practice	Contact Hours: <i>Lecturing:</i> 1.67 Hours/ Week; <i>Practical Work:</i> 0.00 Hours/ Week	Independent Study: <i>Self-study:</i> 2.00 Hours/ Week; <i>Strcutured Assignment:</i> 2.00 Hours/ Week	Class Size: 40 Students	
2	Prerequisites for Participation (If Applicable): -				
3	Learning Outcomes: 1. M1: Students are able to explain the position, role, and function of Pancasila for the Indonesian nation 2. M2: Students are able to formulate a rational-critical Pancasila paradigm related to student disciplines 3. M3: Students are able to show a religious attitude and fear God Almighty 4. M4: Students are able to show an attitude of nationalism and a sense of responsibility to the country and nation 5. M5: Students internalize academic values, norms, and ethics and show a responsible attitude towards work in their field of expertise independently 6. M6: Students appreciate the diversity of cultures, views, religions, and beliefs, as well as the opinions or original findings of others				
4	Subject aims/Content: At the end of the course, students are expected: 1. L1: Students are able to explain the purpose and function of Pancasila education as a component of general compulsory subjects in diploma and undergraduate programs. 2. L2: Students are able to reason and make arguments about the importance of Pancasila Education as a component of general compulsory subjects in the Indonesian Education System 3. L3: Students are able to understand and analyze the dynamics of Pancasila historically, and reflect on the function and important position of Pancasila in the future development of Indonesia 4. L4: Students are able to explain the dynamics of Pancasila historically 5. L5: Students are able to understand and analyze the nature of Pancasila and actualize the values contained in it as a paradigm of thinking, behaving and behaving. 6. L6: Students are able to explain Pancasila as an ideology that is suitable for Indonesia 7. L7: Students are able to reason with different views on various ideologies and build a strong understanding of the Pancasila ideology. 8. L8: Understanding Pancasila as the basis of the state, especially related to its elaboration in the articles of the 1945 Constitution of the Republic of Indonesia 9. L9: Identifying, evaluating, and criticizing laws and regulations and state policies, both idealistic and practical-pragmatic in the perspective of Pancasila as the basis of the state 10. L10: Obey the law and discipline in the life of society and the state 11. L11: Realizing and having a commitment to implement Pancasila, the 1945 Constitution of the Republic of Indonesia and the legal provisions under it 12. L12: Students are able to uphold human values in carrying out their duties based on religion, morals, and ethics				

	<p>13. L13: Students master knowledge about the notion of ethics, ethical schools, Pancasila ethics, and Pancasila as a solution to the nation's morality problems</p> <p>14. L14: Students are able to examine the implications of developing or implementing science and technology that pays attention to and applies humanities values according to their expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art criticism.</p> <p>15. L15: Students are skilled in formulating solutions to the nation's morality problems with the Pancasila approach.</p> <p>16. L16: Students carry out a learning project on the implementation of Pancasila in real life</p> <p>17. L17: Students are able to explain and compare value-free and value-free science</p> <p>18. L18: Students are able to describe science that is not value-free based on Pancasila</p> <p>19. L19: Students are able to adapt and practice the values of Pancasila in the application of science and technology</p> <p>20. L20: Students are able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology based on Pancasila</p>
5	Teaching Methods: Lecturing, Group Discussion, Case-Based Learning
6	Assessment Methods: Essay, multiple-choice, project assessment, anecdotal record/logbook
7	This Course is Used in The Following Study Programme/s as Well: -
8	Responsibility for Course: -
9	<p>Other Information:</p> <p>Bibliography:</p> <ol style="list-style-type: none"> 1. Tim Dosen Pancasila MPK UB, 2019, Buku Ajar Pendidikan Pancasila 2. Buku Pendidikan Pancasila, Dikti 3. Kaelan, 2009, Filsafat Pancasila: Pandangan Hidup Bangsa Indonesia, Paradigma, Yogyakarta 4. Hariyono, 2014, Ideologi Pancasila, Roh Progresif Nasionalisme Indonesia, Malang: Intrans 5. Kaelan, 2013, Negara Kebangsaan Pancasila, Yogyakarta: Paradigma 6. Yudi Latief, 2011, Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila, Jakarta: Gramedia 7. Yudi Latief, 2014. Mata Air Keteladanan: Pancasila dalam Perbuatan, Bandung: Mizan