

Hindu

Course Title: Hindu					
Course Code: MPK60 008	Student Workload: 5.67 Hours / Weeks	Credits: 2 Credits (3.0 ECTS)	Semester: 1 st Semester	Frequency: Odd Semester	Duration: 16 Weeks/ Semester (<i>Lecture:</i> 14 weeks; <i>Midterm assessment</i> : 1 week; <i>Final assessment</i> : 1 week)
1	Types of Courses: Character, Personality and Professional Practice	Contact Hours: <i>Lecturing:</i> 1.67 Hours/ Week; <i>Practical Work:</i> 0.00 Hours/ Week	Independent Study: <i>Self-study:</i> 2.00 Hours/ Week; <i>Strcutured Assignment:</i> 2.00 Hours/ Week	Class Size: 40 Students	
2	Prerequisites for Participation (If Applicable): -				
3	Learning Outcomes: <ol style="list-style-type: none"> 1. M1: Able to master concepts and theories about the history of Hinduism and the development of Indonesian Hindu religion 2. M2: Able to master the concepts and theories of the three Hindu religious frameworks 3. M3: Able to master the concepts and theories of Hindu religious teachings 4. M4: Able to master the concepts and theories of Hindu Theology 5. M5: Able to master the concepts and theories of Pancasrada in Hinduism 6. M6: Students are able to understand Hindu Theology (the teachings of God in Hinduism) correctly and comprehensively 7. M7: Students can understand the philosophy (tattwa) of Hinduism completely and holistically 8. M8: Students are able to understand Hindu Theology (the teachings of God in Hinduism) correctly and comprehensively 9. M9: Students can understand the teachings of Trihita Karana completely and holistically in human life 10. M10: Students can understand the teachings of Catur Ashrama 11. M11: Able to master Hindu ethical concepts and theories 12. M12: Students can understand Hindu teachings, their meaning, relevance, and correlation with the development of moral and ethical science, such as economics and management, law, political science, administrative science, and education, and students can understand the teachings of Ayur Wedha and Tri Hita Karana and its correlation with medical science and public health and the environment 13. M13: Students understand and are able to implement the values of Hindu teachings that have been studied for 1 semester into these 3 types of activities 				
4	Subject aims/Content: At the end of the course, students are expected: <ol style="list-style-type: none"> 1. L1: Accuracy in understanding and explaining the concepts and theories of Hindu religious education 2. L2: Accuracy in understanding and explaining the meaning and terms of religion and Dharma 3. L3: Accuracy in understanding and explaining vedic chess, pancamueda, istihasa, and Puranas 4. L4: Accuracy in understanding and explaining terms and schools of Hindu Theology 5. L5: Accuracy in understanding and explaining widi tatwa, atam tatwa, karma lpala tatwa, and punarbhawa tatwa 6. L6: Students can understand the teachings of Catur Guru Bhakti and the teachings of Chess Ashrama correctly and comprehensively; Students can understand the teachings of Trihita Karana completely and holistically in human life 				

	<p>7. L7: Students can understand the teachings of Chess Ashrama</p> <p>8. L8: Accuracy in understanding the concepts and theories of morality, spirituality, religion and the code of ethics of Hinduism</p>
5	<p>Teaching Methods: Lecturing, Group Discussion, Case-Based Learning</p>
6	<p>Assessment Methods: Essay, multiple-choice, project assessment, anecdotal record/logbook</p>
7	<p>This Course is Used in The Following Study Programme/s as Well: -</p>
8	<p>Responsibility for Course: -</p>
9	<p>Other Information: Bibliography:</p> <ol style="list-style-type: none"> 1. Tjok Rai Sudharta & Ida bagus Oka Punia Atmaja, Upadesa Agama Hindu, Paramita, Surabaya, 2001. 2. Parisada Hindu Dharma Indonesia, Sejarah Perkembangan Agama Hindu: Hindu Dharma, Sanatana Dharma dan Vaidika Dharma. 3. Ilmu Agama Hindu, Sumber Azas Metoda dan Sistematisasinya, oleh I Ketut Sukrata 4. Atmaja, I.B. Oka Punia (1992), The Hindu Ethics of Holy Veda As Found in Bali, World Hindu Federation ASEAN-South Pacific Zone, Jakarta. 5. Cudamani (1987), Agama Hindu untuk Perguruan Tinggi, Yayasan Wisma Karma Jakarta. 6. Sarma, Arvind (2000), Agama Hindu, diterjemahkan oleh N.M. Madrasuta & Sang Ayu Putu Renny, Paramitra Surabaya. 7. Gde Pudja dan Tjokorda Rai Sudharta (1973), Manawa Dharmasastra (Manu Dharmasastra) atau Weda Smrti, Compedium Hukum Hindu; Lembaga Penerjemahan Kitab- Suci Weda, Jakarta. 8. I Nyoman Nurjaya, "Manusia dan Lingkungan Hidup Dalam Wacana Trihita Karana", makalah yang dipresentasikan dalam Sarasehan Dharma Canthi IV pada tanggal 1 November 1998 9. I Nyoman Nurjaya, "Hukum Karma dan Reinkarnasi Menurut Hindu Dharma", makalah tidak dipublikasikan. 10. I Nyoman Nurjaya, "Hindu Dalam Era Kesejagatan (Globalisasi)", makalah yang dipresentasikan dalam Sarasehan Hindu dalam Globalisasi di Indonesia, UKMK Hindu STIE Malang Kuceswara pada tanggal 19 Maret 2000. 11. I Nyoman Nurjaya, "Agama dalam Masyarakat Multikultural: Perspektif Hindu Dharma", makalah yang dipresentasikan dalam Seminar Bedah Kasus Konflik-konflik Agama di Indonesia: Akar Persoalan, Pemecahan dan Pencegahannya, diselenggarakan oleh Forum Persaudaraan Umat (FPU) Jawa Timur pada tanggal 8 Juni 2002. 12. I Nyoman Nurjaya, "Ajaran Kepemimpinan menurut Ajaran Hindu, makalah tidak dipublikasikan. 13. Arti dan Fungsi Sarana Persembayangan, by Drs. Ketut Wiyana 14. Seri Upakara Yadnya by Ida Ayu Putu Surayin 15. Bhagawad Gita, by Nyoman S.Pendit 16. Sharasamuscaya, By Nyoman Kajeng dkk 17. Caru: Pelemahan dan Sasih, By Nyoman Singgih