

Nationality

Course Title: Nationality					
Course Code: MPK60 006	Student Workload: 5.6 Hours / Weeks	Credits: 2 Credits (3.0 ECTS)	Semester: 2 nd Semester	Frequency: Even Semester	Duration: 16 Weeks/ Semester (<i>Lecture:</i> 14 weeks; <i>Midterm assessment</i> : 1 week; <i>Final assessment</i> : 1 week)
1	Types of Courses: Knowledge Course	Contact Hours: <i>Lecturing:</i> 1.6 Hours/ Week; <i>Practical Work:</i> 0.00 Hours/ Week	Independent Study: <i>Self-study:</i> 2.00 Hours/ Week; <i>Strcutured Assignment:</i> 2.00 Hours/ Week	Class Size: 40 Students	
2	Prerequisites for Participation (If Applicable): -				
3	Learning Outcomes: <ol style="list-style-type: none"> M1: Students are able to understand the nature of civic education in the development of full undergraduate or professional abilities and relate Pancasila values to the subject matter in the Civics Education course M2: Students are able to interpret the concept of the Unitary State of the Republic of Indonesia and identify and recognize the uniqueness of the Indonesian legal state which is based on the values of Pancasila M3: Students are able to understand the supremacy of the constitution and the peculiarities of the 1945 Constitution of the Republic of Indonesia which are based on the values of Pancasila and to sort out constitutional and unconstitutional behavior in the life of the nation and state M4: Students are able to understand, identify, and maintain national identity from popular culture in the current of globalization M5: Students are able to build awareness and believe in the importance of involvement or participation in the practice of Pancasila democracy M6: Students are able to examine Pancasila as the philosophical foundation of Human Rights in the State of Indonesia and compromise between human rights and obligations in the life of the nation and state M7: Students are able to understand the concepts of geopolitics and geopolitics in Indonesia as well as classify the potential for diversity of natural resources and human resources in the concept of regional autonomy based on the Nusantara Insight M8: Students are able to show a sense of love for the homeland, have nationalism, and a sense of responsibility to the country and nation 				
4	Subject aims/Content: At the end of the course, students are expected: <ol style="list-style-type: none"> L1: Students are able to explain lecture contracts and the urgency of Civics education courses L2: Students are able to relate the values of Pancasila with the topics of discussion in Civics Education courses L3: Students are able to explain the nature and purpose of the state as a community organization and power L4: Students are able to interpret the concept of the Unitary State of the Republic of Indonesia and identify and recognize the uniqueness of the Indonesian legal state which is based on the values of Pancasila L5: Students are able to display the behavior of a citizen in accordance with their roles, rights, and obligations L6: Students are able to make the results of case study analysis related to the role of the state 				

	<p>and citizens, rights and obligations of citizens in the unitary State of the Republic of Indonesia</p> <p>7. L7: Students are able to explain the meaning, nature, purpose and importance of the constitution for the Republic of Indonesia</p> <p>8. L8: Students are able to understand the supremacy of the constitution and the peculiarities of the 1945 Constitution of the Republic of Indonesia which is based on the values of Pancasila</p> <p>9. L9: Students are able to sort out constitutional and unconstitutional behavior in the life of the nation and state</p> <p>10. L10: Students are able to analyze case studies regarding the consistency of the application of values and norms contained in the 1945 Constitution of the Republic of Indonesia and the laws and regulations under it in the life of the nation and state</p> <p>11. L11: Students are able to explain the Urgency of National Identity</p> <p>12. L12: Students are able to construct the role of local culture in national integration</p> <p>13. L13: Students are able to maintain national identity from popular culture in the current of globalization</p> <p>14. L14: Students are able to understand the meaning, nature, and practice of Indonesian democracy which originates from Pancasila and the 1945 Constitution of the Republic of Indonesia</p> <p>15. L15: Students are able to demonstrate decision-making by deliberation and consensus</p> <p>16. L16: Students are able to believe in the importance of involvement or participation in the practice of Pancasila democracy</p> <p>17. L17: Students are able to explain the meaning, basic values, forms and history of human rights</p> <p>18. L18: Students are able to examine Pancasila as the philosophical foundation of Human Rights in the State of Indonesia</p> <p>19. L19: Students are able to compromise between human rights and obligations in the life of the nation and state</p> <p>20. L20: Students are able to identify cases of human rights violations in the context of the development of a just rule of law</p> <p>21. L21: Students are able to understand the concept of Indonesian geopolitics and geopolitics (Wawasan Nusantara)</p> <p>22. L22: Students are able to analyze the historical dynamics and urgency of the Nusantara Insight as a collective conception and view of the Indonesian nationality in the context of world relations</p> <p>23. L23: Students are able to classify the potential diversity of natural resources and human resources in the concept of regional autonomy based on the Nusantara Vision</p> <p>24. L24: Students are able to demonstrate a case related to the historical dynamics and urgency of the Nusantara Insight as a collective conception and view of the Indonesian nationhood and statehood in the context of world relations</p> <p>25. L25: Students are able to analyze operational steps to answer the challenges of national security</p> <p>26. L26: Students are able to show a sense of love for the homeland, have nationalism, and a sense of responsibility to the country and nation</p> <p>27. L27: Students are able to present cases related to the challenges of national security</p>
5	Teaching Methods: Lecturing, Group Discussion, Case-Based Learning
6	Assessment Methods: Essay, multiple-choice, project assessment, anecdotal record/logbook
7	This Course is Used in The Following Study Programme/s as Well: -
8	Responsibility for Course: -

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Other Information:

Bibliography:

1. Tim Dosen Pendidikan Kewarganegaraan Universitas Brawijaya, 2019, Buku Ajar Pendidikan Kewarganegaraan
2. Kementerian Riset, Teknologi dan Pendidikan Tinggi, 2016, *Pendidikan Kewarganegaraan untuk Perguruan Tinggi*
3. Jimly Asshiddiqie, 2010. Konstitusi dan Konstitusionalisme Indonesia. Jakarta: Sinar Grafika
4. Jimly Asshiddiqie, 2014. Pengantar Ilmu Hukum Tata Negara. Jakarta: PT Raja Grafindo Persada
5. Mahfud MD, 2010, Politik di Indonesia, Jakarta: Rajawali Press
6. Muhamad Erwin, 2010. Pendidikan Kewarganegaraan Republik Indonesia. Bandung: Refika Aditama.
7. Kaelan, 2013, Negara Kebangsaan Pancasila, Yogyakarta: Paradigma
8. Yudi Latief, 2011, Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila, Jakarta: Gramedia
9. Yudi Latief, 2014. Mata Air Keteladanan: Pancasila dalam Perbuatan, Bandung: Mizan