

Civics Education					
Course Code MPK60006	Student Workload 60 hours	Credits (according to ECTS) 3	Semester Sem. 1	Frequency each odd-semester	Duration 16 meetings
1	Types of courses <i>Compulsory (national level)</i>	contact hours 42 hours	independent study 18 hours	class size 40 students	
2	Prerequisites for participation -				
3	Learning outcomes IS-ILO-7 Graduates are expected to apply ethical principles based on Pancasila values in decision making to support community and wider societies.				
4	Subject aims <ul style="list-style-type: none"> • Students are able to understand the nature of civic education in the development of full-fledged undergraduate or professional abilities and relate Pancasila values to the subject matter in Citizenship Education courses. • Students are able to interpret the concept of the Unitary State of the Republic of Indonesia and identify and recognize the uniqueness of the Indonesian legal state which is based on the values of Pancasila. • Students are able to understand the supremacy of the constitution and the peculiarities of the 1945 Constitution of the Republic of Indonesia which is based on the values of Pancasila and to sort out constitutional and unconstitutional behaviour in the life of the nation and state. • Students are able to understand, identify, and defend national identity from popular culture in the current of globalization. • Students are able to build awareness and believe in the importance of involvement or participation in the practice of Pancasila democracy. • Students are able to examine Pancasila as the philosophical foundation of Human Rights in the State of Indonesia and to compromise between human rights and obligations in the life of the nation and state. • Students are able to understand the concepts of geopolitics and geopolitics in Indonesia as well as classify the potential for diversity of natural resources and human resources in the concept of regional autonomy based on the Archipelago Insight. • Students are able to show a sense of love for the homeland, have nationalism, and have a sense of responsibility to the country and nation. 				
5	Teaching methods Lectures, case study, class discussion, presentation				
6	Assessment methods Assignment, mid-term examination, end-term examination, project evaluation, practical-skill assessment				
7	This module is used in the following degree programmes as well Information Systems (IS), Information Technology (IT), Information Technology Education (ITE), Informatics Engineering (IE), Computer Engineering (CE)				

8	Responsibility for module
9	<p>Other information</p> <ol style="list-style-type: none"> 1. Tim Dosen Pendidikan Kewarganegaraan Universitas Brawijaya, 2019, Buku Ajar Pendidikan Kewarganegaraan 2. Kementerian Riset, Teknologi dan Pendidikan Tinggi, 2016, Pendidikan Kewarganegaraan untuk Perguruan Tinggi 3. Jimly Asshiddiqie, 2010. Konstitusi dan Konstitusionalisme Indonesia. Jakarta: Sinar Grafika 4. Jimly Asshiddiqie, 2014. Pengantar Ilmu Hukum Tata Negara. Jakarta: PT Raja Grafindo Persada 5. Mahfud MD, 2010, Politik di Indonesia, Jakarta: Rajawali Press 6. Muhamad Erwin, 2010. Pendidikan Kewarganegaraan Republik Indonesia. Bandung: Refika Aditama 7. Kaelan, 2013, Negara Kebangsaan Pancasila, Yogyakarta: Paradigma 8. Yudi Latief, 2011, Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila, Jakarta: Gramedia 9. Yudi Latief, 2014. Mata Air Keteladanan: Pancasila dalam Perbuatan, Bandung: Mizan 10. Suseno, Magnis, 2003, Etika Politik, Prinsip-prinsip Moral Dasar Kenegaraan Modern, Jakarta: Gramedia