## Citizenship

Cou	rse Title: (	Citizenship					
	rse Code:	Student	t	Credits:	Semester:	Frequency:	Duration:
MPK60006		Workload:		2 Credits	3rd Semester	Ödd	16 Weeks/
		5.67 Hours/		(3 ECTS)		Semester	Semester
		Weeks					(Lecture: 14
							weeks; Midterm
							assessment: 1
							week; Final
							assessment: 1
							week)
1	Types of Courses: Co		Con	tact Hours:	Independent Study:		Class Size:
	General Course Le		Leci	turing: 1.67	Self-study: 2.00 Hours/		40 Students
			Ηοι	ırs/ Week;	Week; Structured		
			Practical Work: 0.00		Assignment: 2.00 Hours/		
	Но			ırs/ Week	Week		
2	Prerequisites for Participation (If Applicable):						
	<u>-</u>						
3	Learning Outcomes:						
	1. M1: Able to convey conceptual and empirical arguments about the role of citizenship in						
	Indonesian identity strengthening (ILO-9) (0,3); (ILO-11) (0,3)						
	2. M2: Able to master the substance of civic education to have an Indonesian personality,						
	build a sense of nationality and love for the homeland, to become a good and educated						
	citizen (intelligent and good citizen) in the life of a democratic society, nation, and state						
	(ILO-11) (0,2); (ILO-12) (0,2)						
4	Subject aims/Content:						
	At the end of the course, students are expected:						
	1. L1: Able to make the right decisions by prioritizing national interests, upholding human						
	rights, and fair international relations (M1)						
	2. L2: Able to uphold attitudes and values: respecting diversity, being able to work together,						
	having trustworthiness, social sensitivity, and high love for the people, nation, and the state						
	of Indonesia (M1) 3. L3: Able to Understand the correlation of civic education with the values of life so that they						
	3. L3: Able to Understand the correlation of civic education with the values of life so that the become citizens with Indonesian personalities who are competitive, disciplined, and						
	actively participate in building a peaceful life based on the Pancasila value system (M1)						
	4. L4: Able to master the application of the concept of citizenship, to make good citizens who						
	can support the nation and state, democratic citizens, namely citizens who are intelligent,						
	civilized, and responsible for the survival of the Indonesian state in practicing scientific,						
	technological, and artistic abilities owned (M2)						
	5. L5: Able to understand the contribution of citizenship in shaping attitudes and values:						
	respecting diversity, being able to work together, having trustworthiness, social sensitivity,						
	and high love for the people, nation, and the state of Indonesia (M2)						
5	Teaching Methods:						
L	Lecturing, Group Discussion, Case-Based Learning,						
6	Assessment Methods:						
	Multiple-choice, essay, case assessment, anecdotal record/logbook						
7	This Course is Used in The Following Study Programme/s as Well:						
8	Responsibility for Course:						
	Lecturer appointed by the university						
9	Other Information:						
	Bibliography:						
	1. Armaidy Armawi, Geostrategi Indonesia, Jakarta, Direktorat Jenderal Pendidikan Tinggi,						
	2006						
	2. Azyumardi Azra, paradigma Baru Pendidikan Nasional dan Rekrontruksi dan						
	Demokratisasi, Penerbit Kompas, Jakarta, 2002						

## Compulsory Course Handbook Bachelor Program of Information Technology Education Computer Science Faculty, Universitas Brawijaya

- 3. Bahar, Dr. Saefrodin, "Konteks Kenegaraan, Hak Asasi Manusia, Pustaka Sinar Harapan, Jakarta, 2000.
- 4. Kaelan, Pendidikan Kewarganegaraan, UGM Press, Yogyakarta 2005.
- 5. Slamet Soemiarno, Geopolitik Indonesia, Jakarta, Direktorat Jenderal Pendidikan Tinggi, 2006