## **Budha**

Course Title: Budha								
Со	urse	Studen	Credits:	Semester:	Frequency:		Duration:	
C	Code: t		2 Credits	1 <sup>st</sup> Semester	Odd		16	
M	MPK60 Worklo		(3.0 ECTS)		Semester		Weeks/	
(	004 ad:						Semester	
	5.67						(Lecture:	
	Hours						14 weeks;	
		/					Midterm	
		Weeks					assessment	
							: 1 week;	
							Final	
							assessment	
							:1	
							week)	
1	Type	s of	Contact Hours:	_	ependent		lass Size:	
	Courses:		Lecturing: 1.67		Study: Self-study:		40 Students	
	Character,		Hours/Week;		2.00 Hours/ Week;			
	Personality and		Practical Work:	Strcuture	Strcutured			
	Professional		0.00 Hours/Week		Assignment:			
	Pract	ice		2.00 Hou	ırs/			
	D		ALL	Week				

## **2 Prerequisites for Participation** (If Applicable):

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## 3 Learning Outcomes:

- 1. M1: Students are able to understand the framework and contents of the Tipitaka scriptures/Tripitaka.
- 2. M2: Students are able to understand the meaning and purpose of human life that comes from the teachings of Buddha.
- 3. M3: Students are able to understand the role of Buddhist universal law in everyday life.
- 4. M4: Students are able to understand the meaning of God Almighty in Buddhism.
- 5. M5: Students are able to understand moral values and norms (sila) as the basis and pattern of life.
- 6. M6: Students are able to understand the harmony of science and technology and art in life.
- 7. M7: Students are able to understand the concept of Buddhist society and the construction of attitudes of inter-religious harmony.
- 3. M8: Students are able to understand the dynamics of Buddhist culture and politics in the context of Indonesian nationality.
- 9. M9: Students are able to understand about bhavana to form a clean human mind with character.

## 4 Subject aims/Content:

At the end of the course, students are expected:

- 1. L1: Students are able to understand the framework and contents of the Tipitaka/Tripitaka scriptures.
- 2. L2: Students are able to understand the meaning and purpose of human life which comes from Buddhist teachings.
- 3. L3: Students are able to understand the role of Buddhist universal law in everyday life.
- 4. L4: Students are able to understand God Almighty.
- 5. L5: Students are able to understand the scriptures, the meaning and purpose of human life, universal laws, and the concept of God Almighty.
- 6. L6: Students are able to understand moral values and norms (sila) as the basis and pattern of life.
- 7. L7: Students are able to understand the harmony of science and technology and art in life.
- 8. L8: Students are able to understand the concept of Buddhist society and the construction of attitudes of inter-religious harmony.
- 9. L9:Students are able to understand the dynamics of Buddhist culture and politics in the context of Indonesian nationality.
- 10. L10: Students are able to understand about bhavana to form a clean human mind with character.
- 11. L11: Students are able to understand the value of Buddhist morality, the harmony of science and technology in life, the concept of inter-religious harmony, culture and politics and

	bhavana as a way to cleanse the human mind with character.					
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5	Teaching Methods:					
	Lecturing, Group Discussion, Case-Based Learning					
6	Assessment Methods: Essay, multiple-choice, project assessment, anecdotal record/logbook					
7	This Course is Used in The Following Study Programme/s as Well:					
8	Dogmongihility for Course.					
0	Responsibility for Course:					
9	Other Information:					
'	Bibliography:					
	1. Bodhi, Bhikkhu. In the Buddha's Words.Wisdom Publication. Boston. 2005.					
	2. Jotalankara. Ajaran-Ajaran Dasar Buddhisme. Yayasan PJBI. Jakarta. 2013.					
	3. Dirjen Belmawa, Pendidikan Agama Buddha untuk Perguruan Tinggi, Jakarta. 2016.					
	4. Kusaladhamma, Ashin. Kronologi Hidup Buddha. Ehipassiko Foundation. Jakarta. 2015.					
	5. Mahathera, Narada. 1996. Sang Buddha dan Ajaran-ajaranNya. Jakarta: Dhammadipa Arama					