

Professional Ethics					
Course Code COM60052	Student Workload 60 hours	Credits (according to ECTS) 3	Semester 5	Frequency each odd-semester	duration 16 meetings
1	Types of courses Compulsory (Faculty level)	contact hours 42 hours	independent study 18 hours	class size 40 students	
2	Prerequisites for participation				
3	Learning outcomes IS-ILO-6 Graduates can think scientifically, work collaboratively, hold professional values, and are able to adapt in various working environments.				
4	Subject aims <ul style="list-style-type: none"> • Students are able to understand the meaning and purpose of ethics and professional ethics in the field of Information and Communication Technology (ICT) • Students are able to understand the history and background of the need for ethics in the field of ICT • Students are able to distinguish the meaning of work, profession, and professionalism • Students are able to distinguish the types of professions in the ICT field in general and in particular • Students are able to distinguish the types of professional roles of ICT educators • Students are able to understand increasing professionalism in the field of ICT • Students are able to understand the professional code of ethics in the field of ICT and professional organizations in the field of ICT • Students are able to understand cybercrime problems and solutions in professional ethics in the field of ICT • Students are able to understand the need for business ethics in the field of ICT such as e-commerce • Students are able to know and understand the Copyright Law as part of the protection of initiatives, findings, and innovations in the context of strengthening professional ethics • Students are able to understand about plagiarism which is a challenge for professional ethics in the field of ICT both academic and non-academic • Students are able to understand and use free and licensed software as a reward for innovation work 				
5	Teaching methods Lectures, case study, class discussion, presentation				
6	Assessment methods Assignment, mid-term examination, end-term examination, project evaluation, practical-skill assessment				

7	<p>This module is used in the following degree programmes as well</p> <p>Informatics Engineering, Computer Engineering, Information System, Information Technology Education, Information Technology</p>
8	<p>Responsibility for module</p>
9	<p>Other information</p> <p>References</p> <ol style="list-style-type: none"> 1. Blackburn, A., Chen, I.L., & Pfeffer, R. 2019. Emerging Trends in Cyber Ethics and Education. USA: IGI Global. 2. Greer, R.C., Grover, R.J. & Fowler, S.G. 2007. Introduction to the Library and Information Professions. London: Libraries Unlimited. 3. Satori, D., Kartadinata, S., & Yusuf, S. 2009. Teaching Profession. South Tangerang: Open University.