Research Methodology and Scientific Writing

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<tr><td colspan="7">Course Title: Research Methodology and Scientific Writing</td></tr>
<tr><td colspan="2">Course Code:
COM60051</td><td>Student Workload:
8.50 Hours/ Weeks</td><td>Credits:
3 Credits (4.50 ECTS)</td><td>Semester:
5th Semester</td><td>Frequency:
Odd Semester</td><td>Duration:
16 Weeks/ Semester (Lecture: 14 weeks; Midterm assessment: 1 week; Final assessment: 1 week)</td></tr>
<tr><td>1</td><td colspan="2">Types of Courses:
Research and Field Work (TPCK) Course</td><td colspan="2">Contact Hours:
Lecturing: 2.50 Hours/ Week; Practical Work: 0.00 Hours/ Week</td><td colspan="2">Independent Study:
Self-study: 3.00 Hours/ Week; Structured Assignment: 3.00 Hours/ Week</td><td>Class Size:
40 Students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for Participation (If Applicable):
-</td></tr>
<tr><td>3</td><td colspan="6">Learning Outcomes:
1. M1: Able to self-evaluate and manage research in the information technology education context.
2. M2: Able to document, store, secure, and rediscover research data to ensure the validity of research and prevent plagiarism.
3. M3: Able to draft academic work in the form of scientific publications.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content:
At the end of the course, students are expected:
1. L1: Able to carry out the research process independently with various scientific methods to answer the specific educational research problem in the information technology education context.
2. L2: Able to carry out primary and secondary data acquisition as well as validation and reliability tests to ensure the validity and accuracy of research and prevent plagiarism.
3. L3: Able to write a research plan in the form of a thesis proposal draft, write a scientific article draft, and know how to publish it.</td></tr>
<tr><td>5</td><td colspan="6">Teaching Methods:
Lecturing, Group Discussion, Case-Based Learning</td></tr>
<tr><td>6</td><td colspan="6">Assessment Methods:
Essay, document assessment, peer assessment</td></tr>
<tr><td>7</td><td colspan="6">This Course is Used in The Following Study Programme/s as Well:
-</td></tr>
<tr><td>8</td><td colspan="6">Responsibility for Course:
1. Ir. Admaja Dwi Herlambang, S.Pd., M.Pd.
2. Retno Indah Rokhmawati, S.Pd., M.Pd.
3. Faizatul Amalia, S.Pd., M.Pd.</td></tr>
<tr><td>9</td><td colspan="6">Other Information:
Bibliography:
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2. Creswell, J.W. 2013. Research Design: Qualitative, Quantitative, and Mixed Method Approaches-Fourth Edition. USA: SAGE Publications.
3. Dawson, C.W. 2009. Projects in Computing and Information Systems: A Student's Guide-Second Edition. New York: Addison-Wisley.
4. Fraenkel, J.R. & Wallen, N.E. 2009. How to Design and Evaluate Research in Education: Seventh Edition. New York: McGraw-Hill.</td></tr>
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6. Ramdani, Fatwa. 2019. Kuriositas: Metode Ilmiah Penelitian Teknologi Informasi. UB Press, Malang.
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11. Hasibuan, Z.A., (2007). Metodologi Penelitian pada Bidang Ilmu Komputer dan Teknologi Informasi (Konsep, Teknik, dan Aplikasi). Fakultas Ilmu Komputer Universitas Indonesia, Depok.
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