

## Basic User Interface Design

Course Title: Student Development					
<b>Course Code:</b> CIT620 01	<b>Student Workload:</b> 8.50 Hours / Weeks	<b>Credits:</b> 3 Credits (4.50 ECTS)	<b>Semester:</b> 2 <sup>nd</sup> Semester	<b>Frequency:</b> Even Semester	<b>Duration:</b> 16 Weeks/ Semester ( <i>Lecture:</i> 14 weeks; <i>Midterm assessment</i> : 1 week; <i>Final assessment</i> : 1 week)
<b>1</b>	<b>Types of Courses:</b> Information technology Fundamentals	<b>Contact Hours:</b> <i>Lecturing:</i> 2.50 Hours/ Week; <i>Practical Work:</i> 0.00 Hours/ Week	<b>Independent Study:</b> <i>Self-study:</i> 3.00 Hours/ Week; <i>Strcutured Assignment:</i> 3.00 Hours/ Week	<b>Class Size:</b> 40 Students	
<b>2</b>	<b>Prerequisites for Participation (If Applicable):</b> -				
<b>3</b>	<b>Learning Outcomes:</b> <ol style="list-style-type: none"> <li>M1: Students are able to describe the history of the development of computer evolution</li> <li>M2: Students are able to describe the architecture and organization of the processor (CPU) on a computer</li> <li>M3: Students are able to describe the architecture and organization of memory on a computer</li> <li>M4: Students are able to describe the interface of input-output (IO) and other peripherals that exist or are connected to a computer.</li> <li>M5: Students are able to describe the components of a digital system for those on a computer</li> <li>M6: Students are able to describe logical and arithmetic operations performed by computers</li> <li>M7: Students are able to describe the Instruction Set Architecture (ISA) that exists and is used on computers</li> <li>M8: Students are able to describe the multicore architecture on the computer</li> <li>M9: Students are able to describe the distributed system architecture used on computers</li> </ol>				
<b>4</b>	<b>Subject aims/Content:</b> At the end of the course, students are expected: <ol style="list-style-type: none"> <li>L1: Students are able to explain the concepts of architecture and organization on computers, including the history of their development</li> <li>L2: Students are able to explain the relationship between architecture and organization on a computer and its performance</li> <li>L3: Students are able to explain the architecture and organization of the processor (CPU) on a computer</li> <li>L4: Students are able to explain about the bus system on a computer</li> <li>L5: Students are able to explain about the architecture and organization of the existing cache memory on the computer</li> <li>L6: Students are able to explain about the architecture and organization of the internal memory on the computer</li> <li>L7: Students are able to explain about the architecture and organization of the external memory on the computer</li> <li>L8: Students are able to explain about the interface of input-output and peripherals that exist or are connected to the computer</li> <li>L9: Students are able to explain the role and workings of the operating system as a resource manager on a computer</li> <li>L10: Students are able to explain about the representation of binary numbers on a computer and how the computer performs the process of logical and arithmetic operations</li> <li>L11: Students are able to explain the Instruction Set Architecture (ISA) in terms of the characteristics and addresses used on computers</li> </ol>				

	<p>12. L12: Students are able to explain the characteristics of each Reduced Instruction Set Computer (RISC) and Complex Instruction Set Computer (CISC) used in computers.</p> <p>13. L13: Students are able to explain about pipeline technology and its development including superpipeline and superscalar used in computers</p> <p>14. L14: Students are able to explain the working principle of the Control Unit (CU) and its relationship with the micro-programmed control in the processor (CPU) on a computer.</p> <p>15. L15: Students are able to explain about Multicore and Distributed System in relation to parallel processing carried out by one or several computers</p>
<b>5</b>	<p><b>Teaching Methods:</b> Lecturing, Group Discussion, Case-Based Learning</p>
<b>6</b>	<p><b>Assessment Methods:</b> Essay, portfolio, performance test, peer assessment</p>
<b>7</b>	<p><b>This Course is Used in The Following Study Programme/s as Well:</b> -</p>
<b>8</b>	<p><b>Responsibility for Course:</b> -</p>
<b>9</b>	<p><b>Other Information:</b> Bibliography:</p> <ol style="list-style-type: none"> <li>1. William Stallings, "Computer Organization and Architecture Designing for Performance Eighth Edition", Prentice Hall, 2019</li> <li>2. David A. Patterson, "Computer Organization and Design The Hardware and Software Interface", Elsevier, 2012</li> <li>3. David A. Patterson, John L. Hennessy. "Computer Architecture: A Quantitative Approach", Elsevier, 2012</li> </ol>