Instructional Media Interaction Design

Course Title: Instructional Media Interaction Design									
		Student			nester:	Frequency:		Duration:	
Code:		Workload:	3 Credits	4 th Semester		Even Semester		16 Weeks/	
CIE	62020	8.50 Hours/	(4.50 ECTS)			270110011100001		Semester	
		Weeks						(Lecture and	
								practical work:	
								14 weeks;	
								Midterm	
								assessment: 1	
								week; Final	
								assessment: 1	
								week)	
1	Tynes	of Courses:	Contact Hours:	l	Independ	lent Study:	Cla	iss Size:	
_	Technological L Knowledge Course W							Students	
			Week; Practical Wor		Week; Structured		To Students		
			.83 Hours/ Week		Assignment: 2.00				
			2.03 Hours/ Week						
2 Prerequisites for Participation (If Applicable):						CCK			
4	-								
3	 Learning Outcomes: M1: Able to master the basic concepts of various approaches, methods and techniques in user experience design to make the right decisions in designing learning media (ILO-1) (0,2); (ILO-6) (0,1) M2: Able to identify user experience problems and needs, propose, design and realize solutions in the form of learning media designs, and evaluate the success of solutions (ILO-6) (0,2); (ILO-8) (0,3) M3: Able to work with a team with full responsibility in working on learning media interaction design projects (ILO-10) (0,1); (ILO-12) (0,1) 								
4	Subject aims/Content: At the end of the course, students are expected:								
	1. L1: Able to know the various approaches, methods and techniques in user experience								
	 design and understand the advantages of each approach and technique (M1). 2. L2: Able to choose the most appropriate user experience design approach, method, and technique to be applied according to organizational conditions (M1). 3. L3: Able to apply user experience design approaches, methods and techniques appropriately and systematically to design interactions in learning media (M1). 4. L4: Able to research and analyse user experience problems and needs in learning media (M2). 5. L5: Able to propose, design, and realize user experience solutions for appropriate and innovative learning media according to the needs and conditions of users, students, or stakeholders (M2). 6. L6: Able to evaluate the user experience on learning media by applying appropriate and systematic methods (M2). 7. L7: Able to evaluate the user experience on learning media by applying appropriate and systematic methods (M2). 8. L8: Students demonstrate the ability to work in teams on learning media interaction design 								
projects (M3).						king on a project (M2)			
F	9. L9: Able to demonstrate a responsible attitude in working on a project (M3). Teaching Methods:								
5	Lecturing, Group Discussion, Project-Based Learning								
6	Assessment Methods:								
J	Essay, performance test, anecdotal record/logbook, product assessment								
7	This Course is Used in The Following Study Programme/s as Well:								
	-								
8	Responsibility for Course:								
1. Retno Indah Rokhmawati, S.Pd., M.Pd.									

Compulsory Course Handbook Bachelor Program of Information Technology Education Computer Science Faculty, Universitas Brawijaya

- 2. Hanifah Muslimah Az-Zahra, S.Sn., M.Ds.
- 3. Wibisono Sukmo Wardhono, S.T., M.T.

9 Other Information:

Bibliography:

- 1. L. Glomann, "Introducing 'Human-Centered Agile Workflow' (HCAW) An Agile Conception and Development Process Model," 2018, pp. 646–655.
- 2. "ISO ISO 9241-210:2010 Ergonomics of human-system interaction Part 210: Humancentred design for interactive systems." [Online]. Available: https://www.iso.org/standard/52075.html.
- 3. J. Gothelf, Lean Vs. Agile Vs. Design Thinking: What You Really Need to Know to Build HighPerforming Digital Product Teams. Sense & Respond Press, 2017.
- 4. J. Knapp, J. Zeratsky, and B. Kowitz, Sprint: How to Solve Big Problems and Test New Ideas in Just Five Days. Simon & Schuster, 2016.
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