## **Computer Operating System**

| Course Title: Computer Operating System |  |  |                      |                          |   |                |     |                 |  |
|---|--|--|----------------------|--------------------------|---|----------------|-----|-----------------|--|
|   |  | Student  | Credits:             | Sei                      | mester:                                 | Frequency:     |     | Duration:       |  |
|   | ode:   | Workload:  | 3 Credits            | 2 <sup>nd</sup> Semester |   | Even Semes     |     | 16 Weeks/       |  |
| CIE62003                                |  | 8.50 Hours/  |                      |                          | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Lych beinestel |     | Semester        |  |
| 0.2                                     | 0_000  | Weeks  | (1.00 2010)          |                          |   |                |     | (Lecture and    |  |
|   |  | VVCCKS   |                      |                          |   |                |     | practical work: |  |
|   |  |  |                      |                          |   |                |     | 14 weeks;       |  |
|   |  |  |                      |                          |   |                |     | Midterm         |  |
|   |  |  |                      |                          |   |                |     | assessment: 1   |  |
|   |  |  |                      |                          |   |                |     | week; Final     |  |
|   |  |  |                      |                          |   |                |     | assessment: 1   |  |
|   |  |  |                      |                          |   |                |     | week)           |  |
| 1                                       | Types  | of Courses:  | Contact Hours:       |                          | Independ                                | ent Study:     | Cla | ass Size:       |  |
| 1                                       |  | nt Knowledge   | Lecturing: 1.67 Hour | ·c /                     |   |                |     | Students        |  |
|   | Course   |  | Week; Practical Wor  |                          | Week; Structured                        |                | 40  | Students        |  |
|   | Course   |  | 2.83 Hours/ Week     |                          | Assignment: 2.00                        |                |     |                 |  |
|   |  |  | 2.05 Hours/ Week     |                          |   |                |     |                 |  |
| 2                                       |  |  |                      |                          | Hours/W                                 | Week           |     |                 |  |
|   | Prerequisites for Participation (If Applicable):   |  |                      |                          |   |                |     |                 |  |
| 3                                       | Loaming Outgomes   |  |                      |                          |   |                |     |                 |  |
| 3                                       | Learning Outcomes:  1. M1. Able to understand the basis concents of computer energting systems and the roles in                          |  |                      |                          |   |                |     |                 |  |
|   | 1. M1: Able to understand the basic concepts of computer operating systems and the roles in  |  |                      |                          |   |                |     |                 |  |
|   | education innovation (ILO-2) (0,1); (ILO-6) (0,3)  |  |                      |                          |   |                |     |                 |  |
|   | 2. M2: Able to understand the working mechanism of the process, memory, and storage  |  |                      |                          |   |                |     |                 |  |
|   | management on the computer operating system and determine the best specification under   |  |                      |                          |   |                |     |                 |  |
|   | the education process need (ILO-2) (0,1); (ILO-8) (0,2)  |  |                      |                          |   |                |     |                 |  |
|   | 3. M3: Able to install various computer operating systems and provide appropriate treatment  |  |                      |                          |   |                |     |                 |  |
| 4                                       | when there is a technical problem (ILO-2) (0,1); (ILO-9) (0,2)   |  |                      |                          |   |                |     |                 |  |
| 4                                       | Subject aims/Content:  |  |                      |                          |   |                |     |                 |  |
|   | At the end of the course, students are expected:  1. L1: Able to examplify the relationship between computer operating systems roles and |  |                      |                          |   |                |     |                 |  |
|   | 1. L1: Able to exemplify the relationship between computer operating systems roles and   |  |                      |                          |   |                |     |                 |  |
|   | educational process support (M1)  2. L2: Able to connect the working mechanism of the process, memory, and storage management            |  |                      |                          |   |                |     |                 |  |
|   | on the computer operating system conceptually and determine the specification under the  |  |                      |                          |   |                |     |                 |  |
|   |  |  |                      |                          |   |                |     |                 |  |
|   | education improvement need (M2)  3. 13: Able to install various computer operating systems in various computer system.                   |  |                      |                          |   |                |     |                 |  |
|   | 3. L3: Able to install various computer operating systems in various computer system   |  |                      |                          |   |                |     |                 |  |
|   | architectures with clear phase (M3) 4. L4: Able to provide appropriate treatment and troubleshooting when there is a technical           |  |                      |                          |   |                |     |                 |  |
|   | 4. L4: Able to provide appropriate treatment and troubleshooting when there is a technical problem in a computer operating system (M3)   |  |                      |                          |   |                |     |                 |  |
| 5                                       | Teaching Methods:  |  |                      |                          |   |                |     |                 |  |
| ر                                       | Lecturing, Group Discussion, Case-Based Learning   |  |                      |                          |   |                |     |                 |  |
| 6                                       | Assessment Methods:  |  |                      |                          |   |                |     |                 |  |
|   | Essay, performance test, anecdotal record/logbook, case assessment   |  |                      |                          |   |                |     |                 |  |
| 7                                       | This Course is Used in The Following Study Programme/s as Well:  |  |                      |                          |   |                |     |                 |  |
| ′                                       | -  | This course is used in the runowing study reugramme/s as well: |                      |                          |   |                |     |                 |  |
| 8                                       | Resno  | nsibility for Co   | urse:                |                          |   |                |     |                 |  |
|   | 1. Faizatul Amalia, S.Pd., M.Pd.   |  |                      |                          |   |                |     |                 |  |
|   | 2. Wibisono Sukmo Wardono, S.T., M.T.  |  |                      |                          |   |                |     |                 |  |
| 9                                       | Other Information:   |  |                      |                          |   |                |     |                 |  |
|   | Bibliography:  |  |                      |                          |   |                |     |                 |  |
|   | 1. Stallings, William. 2018. Operating Systems: Internal and Design Principles, 9th Edition.   |  |                      |                          |   |                |     |                 |  |
|   |  | Pearson.   |                      |                          |   |                |     |                 |  |
|   | <ol> <li>Abraham Silberschatz, Greg Gagne, Peter B. Galvin. 2018. Operating System Concepts, 10th</li> </ol>                             |  |                      |                          |   |                |     |                 |  |
|   | Edition. Wiley.  |  |                      |                          |   |                |     |                 |  |
|   | 3. Greg Tomsho. 2016. Guide to Operating Systems. Cengage Learning.  |  |                      |                          |   |                |     |                 |  |
|   | 4. Jose Dieguez Castro. 2016. Introducing Linux Distros. Apress.   |  |                      |                          |   |                |     |                 |  |
|   |  |  |                      |                          |   |                |     |                 |  |
| <u></u>                                 | 5. Neil Smyth. 2020. CentOS 8 Essentials. Packt Publishing Limited.  |  |                      |                          |   |                |     |                 |  |

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- 6. Beverly Clarke. 2017. Computer Science Teacher : Insight into The Computing Classroom. Swindon
- 7. Kotian, Sameer. 2019. Educational Operating Systems: What Are They? URL: https://www.techshout.com/educational-operating-systems-what-are-they/