

School-Field Recognition II

Course Title: School-Field Recognition II					
Course Code: CIE61025	Student Workload: 8.50 Hours/ Weeks	Credits: 3 Credits (4.50 ECTS)	Semester: 7 th Semester	Frequency: Odd Semester	Duration: 16 Weeks/ Semester
1	Types of Courses: Research and Field Work (TPCK) Course	Contact Hours: Blended with independent study hours.	Independent Study: <i>Field Work:</i> 8.50 Hours/ Week	Class Size: 5 Students/ Group	
2	Prerequisites for Participation (If Applicable): <ol style="list-style-type: none"> 1. Complete all Non-PLP Educational Compulsory Courses *) 2. School Field Recognition I (PLP I) (CIE61024). 3. Microteaching and Classroom Management (CIE61022). 4. Students completed ≥ 90 SCU (135.00 ECTS) in the previous Semester. <p>*) Non-PLP Educational Compulsory Courses: Student Development, Educational Philosophy and Science, Curriculum and Subject Management, Teaching and Learning Theory, Instructional Planning and Design, Learning Outcomes Assessment and Evaluation, Knowledge and Learning Resources Management, Instructional Media Interaction Design, and Microteaching and Classroom Management.</p>				
3	Learning Outcomes: <ol style="list-style-type: none"> 1. M1: Able to plan and technology utilization in instructional design based on used curriculum (ILO-3) (0,15); (ILO-4) (0,15) 2. M2: Able to implement the instructional process in school as a model teacher (ILO-8)(0,2); (ILO-9) (0,25) 3. M3: Able to conduct teacher administrative work in school (ILO-12) (0,25) 				
4	Subject aims/Content: At the end of the course, students are expected: <ol style="list-style-type: none"> 1. L1: Able to examine the curriculum and learning tools used by teachers (M1); 2. L2: Able to review the learning strategies used by the teacher (M1); 3. L3: Able to examine the evaluation system used by teachers (M1); 4. L4: Able to assist teachers in developing lesson plans, learning media, teaching materials, and evaluation tools (M1); 5. L5: Able to examine the use of information and communication technology in learning; 6. L6: Able to teach exercises under the guidance of civil servant teachers and PLP II supervisors, experience the learning process firsthand, as well as strengthen the identity of prospective educators (M2); 7. L7: Able to carry out the tasks of mentoring students and extra-curricular activities (M2); 8. L8: Able to help teachers in carrying out the tasks of the teacher's administrative work (M3). 				
5	Teaching Methods: School fieldwork, case-based learning, independent/ self-regulated learning, groups supervising				
6	Assessment Methods: Anecdotal record/logbook, case assessment				
7	This Course is Used in The Following Study Programme/s as Well: -				
8	Responsibility for Course: <ol style="list-style-type: none"> 1. Ir. Admaja Dwi Herlambang, S.Pd., M.Pd. 2. Satrio Hadi Wijoyo, S.Si., S.Pd., M.Kom. 				
9	Other Information: Bibliography: <ul style="list-style-type: none"> ✓ Panduan Program Pengenalan Lapangan Persekolahan Program Sarjana Pendidikan [Bachelor Program School Field Recognition Program Guidelines]. 2017. Kementerian Riset, Teknologi, Dan Pendidikan Tinggi. ✓ Panduan Pengenalan Lapangan Persekolahan [School-Field Recogniton Guidelines], Program Studi Pendidikan Teknologi Informasi, Fakultas Ilmu Komputer, Universitas Brawijaya. 				