

Microteaching and Classroom Management

Course Title: Microteaching and Classroom Management					
Course Code: CIE61022	Student Workload: 8.50 Hours/ Weeks	Credits: 3 Credits (4.50 ECTS)	Semester: 5 th Semester	Frequency: Odd Semester	Duration: 16 Weeks/ Semester (Lecture and practical work: 14 weeks; Midterm assessment: 1 week; Final assessment: 1 week)
1	Types of Courses: Technological Pedagogical Knowledge Course	Contact Hours: Lecturing: 1.67 Hours/ Week; Practical Work: 2.83 Hours/ Week	Independent Study: Self-study: 2.00 Hours/ Week; Structured Assignment: 2.00 Hours/ Week	Class Size: 40 Students	
2	Prerequisites for Participation (If Applicable): Instructional Plan and Design				
3	Learning Outcomes: 1. Able to understand microteaching conceptually and procedurally as the basis for actualizing teaching activities in the best way (ILO-3) (0,1) 2. Able to formulate appropriate lesson plans and subject content for microteaching under the utilization of technology (ILO-4) (0,3) 3. Able to apply basic and teaching skills in teaching simulation activities interactive and inspire students' learning experiences (ILO-8) (0,3) 4. Able to take advantage of technology utilization in microteaching activities to get precise lessons learned and data for better further instructional process actualization (ILO-9) (0,2)				
4	Subject aims/Content: At the end of the course, students are expected: 1. L1: Able to analyze conceptual and procedural microteaching (M1) 2. L2: Able to design detailed learning plans according to the concept of microteaching (M2) 3. L3: Able to integrate the knowledge of basic teaching skills in teaching simulation activities (M3) 4. L4: Able to implement classroom management in teaching simulation (M3) 5. L5: Able to analyze the evaluation of microteaching (M4)				
5	Teaching Methods: Lecturing, Group Discussion, Case-Based Learning				
6	Assessment Methods: Essay, performance test, anecdotal record/logbook				
7	This Course is Used in The Following Study Programme/s as Well: -				
8	Responsibility for Course: Faizatul Amalia, S.Pd., M.Pd.				
9	Other Information: Bibliography: 1. Zainal Asril. 2017. Micro Teaching: Disertai dengan Pedoman Pengalaman Lapangan Ed. 2. Jakarta: Rajawali Press. 2. Suwarna. 2006. Pengajaran Mikro, Pendekatan Praktis Menyiapkan Pendidik Profesional. Yogyakarta: Tiara Wacana. 3. Euis Karwati, Donni Juni Priansa. 2015. Manajemen Kelas (Classroom Management): Guru Profesional yang Inspiratif, Kreatif, Menyenangkan, dan Berprestasi. Bandung: Alfabeta 4. Novan Ardy Wiyani. 2016. Manajemen Kelas: Teori dan Aplikasi untuk Menciptakan Kelas yang Kondusif. Yogyakarta: Ar-ruzz Media.				