

Student Development

Course Title: Student Development					
Course Code: CIE61001	Student Workload: 8.50 Hours/ Weeks	Credits: 3 Credits (4.50 ECTS)	Semester: 1 st Semester	Frequency: Odd Semester	Duration: 16 Weeks/ Semester (Lecture: 14 weeks; Midterm assessment: 1 week; Final assessment: 1 week)
1	Types of Courses: Pedagogical Knowledge Course	Contact Hours: Lecturing: 2.50 Hours/ Week; Practical Work: 0.00 Hours/ Week	Independent Study: Self-study: 3.00 Hours/ Week; Structured Assignment: 3.00 Hours/ Week	Class Size: 40 Students	
2	Prerequisites for Participation (If Applicable): -				
3	Learning Outcomes: 1. M1: Able to understand the nature of students as unique individuals (ILO-1) (0,2) 2. M2: Able to analyze differences in the variation of students' conditions as unique individuals (ILO-3) (0,2) 3. M3: Able to recognize the symptoms of growth and development in students (ILO-1) (0,2) 4. M4: Able to analyze the characteristics of students in various developmental periods (ILO-3) (0,2) 5. M5: Able to apply learning guidance according to the developmental state of students (ILO-9) (0,2)				
4	Subject aims/Content: At the end of the course, students are expected: 1. L1: Able to distinguish between individual growth and development (M1) 2. L2: Able to learn individually (M2) 3. L3: Able to analyze personality in individuals (M3) 4. L4: Able to analyze individual characteristics in adolescence and adulthood (M4) 5. L5: Able to apply learning guidance method according to educational psychology (M5)				
5	Teaching Methods: Lecturing, Group Discussion, Case-Based Learning				
6	Assessment Methods: Essay, portfolio, performance test, peer assessment				
7	This Course is Used in The Following Study Programme/s as Well: -				
8	Responsibility for Course: 1. Retno Indah Rokhmawati, S.Pd., M.Pd. 2. Faizatul Amalia, S.Pd., M.Pd.				
9	Other Information: Bibliography: 1. Ali, M. & Asrori, M. 2009. Psikologi Remaja. Jakarta: PT Bumi Aksara. 2. Atkinson, R.C. & Shiffrin, R.M. 1968. Human Memory: A Proposed System and Its Control Process. Psychology of Learning and Motivation, Vol. 2, Hlm: 89-195. 3. Danim, S. 2017. Perkembangan Peserta Didik. Bandung: Alfabeta. 4. Dewantara, K.H. 2011. Karya Ki Hadjar Dewantara, Bagian Pertama: Pendidikan. Yogyakarta: Yayasan Perstans Tamansiswa. 5. Eggen, P.D. & Kauchak, D.P. 2016. Educational Psychology. England: Pearson. 6. Payne, V.G. & Isaacs, L.D. 2012. Human Motor Development. New York: McGraw-Hill. 7. Pearson, J.C., Nelson, P.E., Titsworth, S., & Hosek, A.M. 2017. Human Communication. New York: McGraww-Hill.				

Compulsory Course Handbook
Bachelor Program of Information Technology Education
Computer Science Faculty, Universitas Brawijaya

	8. Pressley, M. & McCormick, C.B. 2007. Child and Adolescent Development for Educators. New York: The Guilford Press.
	9. Prihatin, E. 2014. Manajemen Peserta Didik. Bandung: Alfabeta.
	10. Sukmadinata, N.S. 2016. Landasan Psikologi Proses Pendidikan. Bandung: PT Remaja Rosdakarya.
	11. Sumantri, M. & Syaodih, N. 2009. Perkembangan Peserta Didik. Jakarta: Universitas Terbuka.
	12. Sunarto & Hartono, B.A. 2018. Perkembangan Peserta Didik. Jakarta: Rineka Cipta.