Learning Experience Design

Course Title: Learning Experience Design									
Course Student Credits: Semester: Frequency: Duration:									
Code:		Workload:		3 Credits		Semester	Odd Semest		
CIE60052		8.50 Hours/		(4.50 ECTS)		Jennester	Oud Schlester		Semester
CILOUUSZ		Weeks		(1.50 E015)					(Lecture: 14
		WCCKS							weeks; Midterm
									assessment: 1
									week; Final
									assessment: 1
									week)
1	Types of Courses: C			ntact Hours:		Independe	ent Study:	Clas	s Size:
•		Technological Content			/			40 Students	
				Neek; Practical Work: 2.8		Week; Strue			
	TKIIO WIC			urs/ Week		Assignment: 2.00 Hours/			
			1100	ars, week		Week	. 2.00 110013/		
2	Prerequisites for Participation (If Applicable):								
	Instructional Media Interaction Design								
3	Learning Outcomes:								
	1. M1: Able to explain the concept of learning tools (ILO-1) (0,2)								
	2. M2: Able to compile syllabus and lesson plans as the basis for developing learning tools (ILO-6)								
	(0,35)								
	3. M3: Able to identify appropriate instructional models with case studies (ILO-8) (0,35)								
	4. M4: Able to analyze the need for learning tools (e-learning or blended learning) (ILO-10) (0,05)								
	5. M5: Able to implement and evaluate learning tools (e-learning or blended learning) (ILO-12)								
4	(0,05) Subject aims/Content:								
*	At the end of the course, students are expected:								
	1. L1: Able to explain the concept of learning tools, mechanisms and principles of syllabus								
	preparation (M1)								
	2. L2: Able to prepare lesson plans as the basis for developing learning tools (M2)								
	3. L3: Able to identify case study instructional design needs (M3)								
	4. L4: Able to collect data and analytical techniques to design learning tools (M4)								
	5. L5: Able to analyze student feedback and evaluate the implementation of learning tools (M5)								
5	Teaching Methods:								
	Lecturing, Group Discussion, Case-Based Learning, Project-Based Learning								
6	Assessment Methods:								
	Essay, multiple-choice, anecdotal record/logbook, project assessment								
7	This Course is Used in The Following Study Programme/s as Well:								
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8	Responsibility for Course: Retno Indah Rokhmawati, S.Pd., M.Pd. Hanifah Muslimah Az, Zahra, S.Sp., M.Ds.								
9	Hanifah Muslimah Az-Zahra, S.Sn., M.Ds.								
	Other Information: Bibliography:								
	1. Dwi, Cahyono dan Daryanto. 2014. Pengembangan Perangkat Pembelajaran. Yogyakarta:								
	Penerbit Gava Media.								
	2. Akbar, Sa'dun. 2017. Instrumen Perangkat Pembelajaran. Bandung: Remaja Rosdakarya								
	3. Arshavskiy, Marina. 2018. Instructional Design for eLearning: Essential guide for designin								
	successful eLearning courses. CreateSpace Publishing								ide for designing
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