Online Distance Instructional Innovation

Course Title: Online Distance Instructional Innovation					
Course Code: CIE60027	**Student Workload:** 8.50 Hours/ Weeks	**Credits:** 3 Credits (4.50 ECTS)	**Semester:** 7th Semester	**Frequency:** Odd Semester	**Duration:** 16 Weeks/ Semester (*Lecture*: 14 weeks; *Midterm assessment*: 1 week; *Final assessment*: 1 week)

1	**Types of Courses:** Pedagogical Knowledge Course	**Contact Hours:** *Lecturing*: 2.50 Hours/ Week; *Practical Work*: 0.00 Hours/ Week	**Independent Study:** *Self-study:* 3.00 Hours/ Week; *Structured Assignment*: 3.00 Hours/ Week	**Class Size:** 20 Students

2	**Prerequisites for Participation** (If Applicable)**:** 1. Knowledge and Learning Resource Management 2. Information System and Business Process
3	**Learning Outcomes:** 1. M1: Able to understand the basic principles of innovation in learning (ILO-1) (0,2) 2. M2: Able to analyze the influence and readiness of information technology in education (ILO-2) (0,1) 3. M3: Able to use information technology in the diffusion of learning innovations (ILO-4) (0,35) 4. M4: Able to present distance learning online under quality standards (ILO-8) (0,35)
4	**Subject aims/Content:** At the end of the course, students are expected: 1. L1: Able to understand the basic concepts of training programs and their relationship to the concept of out-of-school education and apprenticeship (M1) 2. L2: Able to develop training programs based on the results of the needs analysis of the training program (M2) 3. L3: Able to understand the basic principles of budgeting and reporting of training programs (M3) 4. L4: Able to design innovative learning activities in the form of presenting training programs (M3) 5. L5: Able to assess the quality of training programs using training evaluation methods and behavior change methods (M4)
5	**Teaching Methods:** Lecturing, Group Discussion, Project-Based Learning
6	**Assessment Methods:** Multiple choice, essay, anecdotal record/logbook, project assessment
7	**This Course is Used in The Following Study Programme/s as Well:** -
8	**Responsibility for Course:** Ir. Admaja Dwi Herlambang, S.Pd., M.Pd. Aditya Rachmadi, S.ST., M.TI. Satrio Hadi Wijoyo, S.Si., S.Pd., M.Kom.
9	**Other Information:** Bibliography: 1. Gayle V. Davidson-Shivers, Karen L. Rasmussen, & Patrick R. Lowenthal. 2018. Web-Based Learning: Design, Implementation, and Evaluation. USA: Springer. 2. Dede, C., Richards, J., & Saxberg, B. 2018. Learning Engineering for Online Education. New York: Routledge. 3. Moore, D.R. 2009. Designing Online Learning with Flash. California: Pfeiffer. 4. Horton, W. 2011. E-Learning by Design. California: Pfeiffer. 5. Paquette, G. 2004. Instructional Engineering in Networked Environments. California: Pfeiffer.

	6. Loveless, A. & Ellis, V. 2003. ICT, Pedagogy, and The Curriculum. USA: RoutledgeFalmer. 7. Clark, R.C. & Mayer, R.E. 2016. e-Learning and the Science of Instruction dan Multimedia-Based Instructional Design. New Jersey: John Wiley & Sons. 8. Suciati, Belawati, T., Padmo, D., & Handayani, D. 2019. Difusi Inovasi Pendidikan. Tangerang Selatan: Univesitas Terbuka. 9. Wibawanto, H. 2019. Perancangan Web Pembelajaran. Tangerang Selatan: Univesitas Terbuka.