

## Information Technology Training Program Development

Course Title: Information Technology Training Program Development					
<b>Course Code:</b> CIE60027	<b>Student Workload:</b> 8.50 Hours/ Weeks	<b>Credits:</b> 3 Credits (4.50 ECTS)	<b>Semester:</b> 5 <sup>th</sup> Semester	<b>Frequency:</b> Odd Semester	<b>Duration:</b> 16 Weeks/ Semester ( <i>Lecture</i> : 14 weeks; <i>Midterm assessment</i> : 1 week; <i>Final assessment</i> : 1 week)
<b>1</b>	<b>Types of Courses:</b> Pedagogical Knowledge Course	<b>Contact Hours:</b> <i>Lecturing</i> : 2.50 Hours/ Week; <i>Practical Work</i> : 0.00 Hours/ Week	<b>Independent Study:</b> <i>Self-study</i> : 3.00 Hours/ Week; <i>Structured Assignment</i> : 3.00 Hours/ Week	<b>Class Size:</b> 20 Students	
<b>2</b>	<b>Prerequisites for Participation</b> (If Applicable): 1. Instructional Plan and Design 2. Learning Outcome Assessment and Evaluation				
<b>3</b>	<b>Learning Outcomes:</b> 1. M1: Able to understand the applicable fundamentals related to the concept of developing training programs in the context of the field of information technology study (ILO-1) (0,2) 2. M2: Able to analyze requirements specifications related to the development of training programs in the field of information technology studies based on the results of data or information analysis related to the problem of achieving competence (ILO-3) (0,1) 3. M3: Able to design training programs in the field of information technology studies based on the results of needs specification analysis (ILO-8) (0,35) 4. M4: Able to develop an evaluation mechanism for training programs in the field of information technology studies as a basis for continuous program improvement (ILO-4) (0,35)				
<b>4</b>	<b>Subject aims/Content:</b> At the end of the course, students are expected: 1. L1: Able to understand the basic concepts of training programs and their relationship to the concept of informal education and apprenticeship (M1) 2. L2: Able to develop training programs based on the results of the needs analysis of the training program (M2) 3. L3: Able to understand the basic principles of budgeting and reporting of training programs (M3) 4. L4: Able to design innovative learning activities in the form of presenting training programs (M3) 5. L5: Able to assess the quality of training programs using training evaluation methods and behavior change methods (M4)				
<b>5</b>	<b>Teaching Methods:</b> Lecturing, Group Discussion, Case-Based Learning, Project-Based Learning				
<b>6</b>	<b>Assessment Methods:</b> Essay, anecdotal record/logbook, case assessment, project assessment				
<b>7</b>	<b>This Course is Used in The Following Study Programme/s as Well:</b> -				
<b>8</b>	<b>Responsibility for Course:</b> Ir. Admaja Dwi Herlambang, S.Pd., M.Pd. Satrio Hadi Wijoyo, S.Si., S.Pd., M.Kom.				
<b>9</b>	<b>Other Information:</b> Bibliography: 1. Driscoll, M. & Carliner, S. 2005. Advanced Web-Based Training Strategies: Unlocking Instructionally Sound Online Learning. San Fransisco: Pfeiffer. 2. Mujiman, H. 2011. Manajemen Pelatihan Berbasis Belajar Mandiri. Yogyakarta: Pustaka Pelajar.				

	3. Pribadi, B.A. 2014. Desain dan Pengembangan Program Pelatihan Berbasis Kompetensi: Implementasi Model ADDIE. Jakarta: Prenada Media Group.
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